

# **School Performance Fact Sheet School Code: 93236024**

Calendar Years 2019 -2020

Educational Program: Intensive English Program -18 hours/week

Program Length: Full course 90 Weeks

### **On-Time Completion Rates (Graduation Rates)**

(Includes data for the two calendar years prior to reporting)

|   | Calendar Year | Number of Students who Began Program | Students Available for Graduation | Number of On-<br>Time Graduates | On-Time<br>Completion Rate |
|---|---------------|--------------------------------------|-----------------------------------|---------------------------------|----------------------------|
| ĺ | 2019          | 126                                  | 126                               | 28                              | 22.22%                     |
|   | 2020          | 73                                   | 73                                | 8                               | 11%                        |

| Stua    | ent's ini  | ttiais:  |            | Date: _    |         |            | _             |     |
|---------|------------|----------|------------|------------|---------|------------|---------------|-----|
| Initial | only after | vou have | had enough | time to re | ead and | understand | the informati | on. |

### Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of Students             | Number of              | Graduates               | Graduates Employed        | Placement Rate %   |
|----------|--------------------------------|------------------------|-------------------------|---------------------------|--------------------|
| Year     | Who Began Program <sup>1</sup> | Graduates <sup>2</sup> | Available for           | in the Field <sup>4</sup> | Employed in the    |
|          |                                |                        | Employment <sup>3</sup> |                           | Field <sup>5</sup> |
| 2019     | N/A                            | N/A                    | N/A                     | N/A                       | N/A                |
| 2020     | N/A                            | N/A                    | N/A                     | N/A                       | N/A                |

| Student's Initials: _ | Date:   |         |  |
|-----------------------|---------|---------|--|
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Initial only after you have had enough time to read and understand the information.



# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

# Part-Time vs. Full-Time Employment

| Calendar | Graduate Employed        | Graduates Employed in the | Total Graduates       |
|----------|--------------------------|---------------------------|-----------------------|
| Year     | in the Field 20-29 Hours | Field at Least 30 Hours   | Employed in the Field |
|          | Per Week                 | Per Week                  |                       |
| 2019     | N/A                      | N/A                       | N/A                   |
| 2020     | N/A                      | N/A                       | N/A                   |

#### **Single Position vs. Concurrent Aggregated Position**

| Calendar | Graduate Employed | Graduates Employed in the   | Total Graduates       |
|----------|-------------------|-----------------------------|-----------------------|
| Year     | in the Field in a | Field Concurrent Aggregated | Employed in the Field |
|          | Single Position   | Positions                   |                       |
| 2019     | N/A               | N/A                         | N/A                   |
| 2020     | N/A               | N/A                         | N/A                   |

# **Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2019          | N/A   | N/A                                   |
| 2020          | N/A   | N/A                                   |

#### **Institutional Employment**

|               | Graduates Employed in the Field who are Employed |                          |
|---------------|--|--------------------------|
| Calendar Year | by the Institution, an Employer Owned by the     | Total Graduates Employed |
|               | Institution, or an Employer who Shares Ownership | in the Field             |
|               | with the Institution.                            |                          |
| 2019          | N/A  | N/A                      |
| 2020          | N/A  | N/A                      |

| Student's Initials:                    | Date:      | <u> </u>                               |    |
|--|------------|--|----|
| Initial only after you have had enough | gh time to | to read and understand the information | 1. |

#### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar<br>Year | Date Exam<br>Results<br>Announced | Number of<br>Graduates<br>Taking Exam | Number Who<br>Passed First<br>Available Exam | Number Who<br>Failed First<br>Available Exam | Passage Rate |
|------------------|---|-----------------------------------|---------------------------------------|--|--|--------------|
| 2019             | N/A   | N/A                               | N/A                                   | N/A  | N/A  | N/A          |
| 2020             | N/A   | N/A                               | N/A                                   | N/A  | N/A  | N/A          |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from # graduates.

| graduates.   |  |                                   |                        |                        |                        |                         |                                      |  |
|--|--|-----------------------------------|------------------------|------------------------|------------------------|-------------------------|--------------------------------------|--|
| Student's In   | Student's Initials: Date:              |                                   |                        |                        |                        |                         |                                      |  |
| nitial only after you have had enough time to read and understand the information. |  |                                   |                        |                        |                        |                         |                                      |  |
| Salary and W   | /age Information                       | n (includes data                  | for the two ca         | lendar vears nr        | ior to reportin        | σ)                      |                                      |  |
| Calendar<br>Year   | Graduates Available for Employment     | Graduates<br>Employed<br>in Field | \$20,001 -<br>\$25,000 | \$20,001 -<br>\$25,000 | \$40,001 -<br>\$45,000 | \$45,001 to<br>\$50,000 | No Salary<br>Information<br>Reported |  |
| 2019   | N/A                                    | N/A                               | N/A                    | N/A                    | N/A                    | N/A                     | N/A                                  |  |
| 2020   | N/A                                    | N/A                               | N/A                    | N/A                    | N/A                    | N/A                     | N/A                                  |  |
|  | n <b>itials:</b><br>r you have had end |                                   |                        | _<br>the information.  |                        |                         |                                      |  |
| _  | for the program to program is not c    | for students con                  | -                      | <u> </u>               |                        | 0. Additional cl        | narges may be                        |  |

Initial only after you have had enough time to read and understand the information.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_



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# Federal Student Loan Debt

Students at International Academy of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

| Student's Initials:                 | Date:                    |   |
|-------------------------------------|--------------------------|---|
| Initial only after you have had eno |                          | stand the information.  |
|                                     | tion rates, placement ra | Postsecondary Education. Regardless of any information you ates, starting salaries, or license exam passage rates, this fact nt to state law.                             |
| institution may be directed to      | o the Bureau for Private | ect sheet that have not been satisfactorily answered by the e Postsecondary Education at 1747 North Market Blvd., ov, toll-free telephone number (888) 370-7589 or by fax |
| Student Name - Print                |                          |   |
| Student Signature                   |                          | Date  |
| School Official                     |                          |   |



## **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
   "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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## STUDENT'S RIGHT TO CANCEL

This agreement is a legally binding instrument when signed by the student and accepted by the school. Your signature on this agreement acknowledges that you have been given reasonable time to read and understand it, and that you have been given: (a) a written statement of the refund policy and (b) a chance to review the *IAE Student Handbook* and the *IAE General Catalog*, including a description of the program of study and all material facts concerning the school which are likely to affect your decision to enroll. The IAE Catalog, Prospective Guide, Handbook can be found on IAE's home page at www.sdiae.edu.

International Academy of English has met the disclosure requirements of Education Code 94810 of the Private and Postsecondary and Vocational Reform Act of January 1, 2002.

My signature indicates that I fully understand the terms, conditions, costs, cancellation, and refund policies, as outlined on this prospective guide and Application Form. I affirm that I have sufficient funds to cover all costs for tuition, accommodation, and expenses during my studies at *the International Academy of English*. In the event of illness and/or injury, I authorize *the International Academy of English* to take appropriate action for my care. I further understand that I am recommended to have accident and health insurance. I am responsible for any medical bills incurred.

I am aware that the IAE Catalog, Student's handbook, IAE brochure and the School Performance Fact Sheet are available on IAE's website, <a href="www.sdiae.edu">www.sdiae.edu</a> and it is accessible to all students and the general public.

| Student's Initials:             | Date:  |    |
|---------------------------------|--|----|
| Initial only after you have had | enough time to read and understand the informati | on |